

EducT

758

27.710

Pollard's  
Synthetic  
Primer

WESTERN PUBLISHING HOUSE  
CHICAGO

Edno T 758.97.710



3 2044 097 064 711



**Harvard College Library**

FROM

*Miss Alice L. Hopkins*

.....  
.....



---

POLLARD'S

SYNTHETIC PRIMER

---

BY

REBECCA S. POLLARD

---

CHICAGO, ILL.,  
WESTERN PUBLISHING HOUSE.  
1897.

Edw T 758.97.710



Miss Alice H. Hamilton

---

Entered according to Act of Congress, in the year 1889, by  
WESTERN PUBLISHING HOUSE,  
in the Office of the Librarian of Congress, at Washington, D. C.

---



**JOHNNY JONES.**



**BABY BESS.**

# LESSON I.

---

5

cab    ham    cap    as  
Mab   jam    lap    as  
Tab    Sam    nap    has  
eab    ram    map    has

---

1. A map.    A cap.    A ham.
2. Has Sam a eap?
3. Mab has a map.
4. Has Mab a cap?
5. Sam has a cab.
6. Has Sam a map?
7. Sam has a eap.
8. Has Mab a Q?
9. Sam has a 3.

## LESSON II.

---

had	can	cat	bag
lad	Dan	fat	nag
pad	man	hat	rag
sad	pan	rat	tag

---

1. Dan had a bat.
2. Has Ann a bag?
3. Ann had a bag.
4. Nat had a nag.
5. A fat eat had a rat.
6. A man had a hat.
7. Ann has a hat.
8. Tab had a nap.
9. Tab has a fat rat.








---

căbș	cânș	răpș	năpș
rătș	măpș	fănș	tăpș
lăpș	capș	răgș	hămș
cătș	pănș	băgș	lădș






---

1. Tăb hăș hăd a rat.
2. Ann has 3 băgș.
3. A măn hăș 4 eăbș
4. Dan hăd 2 năgș.
5. Mag hăș 3 fănș
6. Hăș Săm 2 hătș?
7. Hăș a eăb a ☉?
8. A eăb hăș ☉☉.
9. Tăb hăd 2 fat rats.





Jack and bang bank  
 Mack band hang sank  
 sack hand rang tank  
 hack sand sang rank

1. Năt hăş a bānk.
2. Măek hăd a .
3. Hāng Ann ăn .
4. Năt ăng Sam şang.
5. Hăş Măek a .
6. A măn hăş ă hat-răck.
7. Jăek hăd a năg ăng a hăck.
8. Sam rāng a .
9. Măek hands Dan tăcks ăng  
 ă .





brăn	trăc	slăb	slăm
drag	stăg	drăb	flăg
flăg	slăt	flăt	plăt
slăm	plăn	trăp	spăn

1. A eăt răn.      A stăg răn.
2. A flăg flăps.      A răt-trăp.
3. Dăn hăs a flăg.
4. Măb hăs a drăb hăt.
5. Jăc hăs a .
6. Hăs Măc a flăg and a .
7. Dăsh eăn drag a .
8. Ann păcs a .
9. Hăs Dăn's  had brăn?





blæk Fränk gläd gläd  
 stæg stænd erab eræck  
 plānt clām plānk clāp  
 drank grānd stānd grānd

1. A fat rat. A blæk hat.
2. A blæk cat. A grānd man.
3. Fränk can eræck a .
4. Jæck has a plānt .
5. Sām has blæk .
6. Fränk can stamp a .
7. Nat's hat has a blæk band.
8. A plānk cræcks! Stānd bæck!
9. Clāp hānds, Jæck and Fränk.

shăd hăsh ehăp eăteh  
 shăm flăsh ehăt lăteh  
 shăll erăsh ehăp păteh  
 shăll trăsh ehăt măteh

1. A blăek sash.
2. Săm eăn eăteh a .
3. Tăb eăn eăteh a răt.
4. Căn Dăsh eăteh a erăb?
5. Hăş Dăn a măteh?
6. Hăş Jăek hăd a năp?
7. Căn Frănk eăteh a .
8. Shăll Frank hănd Măb a .
9. Shăll a măn păteh Ann's .

the that thank that  
 that the thatch than  
 than than thanks the  
 the that thatch thanks

1. Hãng Năt that lãmp.
2. Thank Ann, Năt.
3. The lamp has a .
4. Can Ann patch that bãg?
5. Shall Frank lateh that .
6. That lãd hãnds the mãn a .
7. The mãn thanks the lãd.
8. Hãng Frãnk that .
9. Hãng Năt that plãnk.

---

Něd	těn	nět	běg
běd	hěn	pět	lěg
fěd	pěn	set	keg
řed	měn	mět	ěg

---

1. A pět. A pět eat.
2. Has Běn a pět?
3. Yes, Běn has a pět eat.
4. Has Nėd a pěn?
5. Yes, Nėd has 2 pens.
6. Nėd mět a măn.
7. The măn had a nět.
8. Has Pět a bąg?
9. Yes, Pět has a řed bąg.

pĕg̃	bĕd	hĕn	nĕt
pĕg̃s	bĕd̃s	hĕñs	nĕt̃s
kĕg̃	ĕg̃g̃	pĕn	pĕt
kĕg̃s	ĕg̃g̃s	pĕñs	pĕt̃s



1. A rĕd hĕn. A jĕt blăek hĕn.
2. Lĕt Nĕd sĕt thĕ rĕd hĕn.
3. Bĕn shăll sĕt thĕ blăek hĕn.
4. Pĕt hăs a rĕd făn.
5. Nĕd hăs a pĕn.
6. Bĕll hăs 2 pĕts.
7. Bĕn hăs fĕd Bĕll̃s pĕts.
8. Săm hăs a nĕt.
9. Bĕss căn mĕnd thĕ nĕt.



---

d <u>e</u> ck	b <u>e</u> nd	l <u>e</u> nt	b <u>e</u> ll
n <u>e</u> ck	l <u>e</u> nd	t <u>e</u> nt	f <u>e</u> ll
p <u>e</u> ck	m <u>e</u> nd	r <u>e</u> nt	w <u>e</u> ll
s <u>p</u> ee <u>k</u>	s <u>p</u> end	s <u>e</u> nt	s <u>p</u> ell

---

1. Ben range the bell.
2. Can Nell spell?
3. Yes, Nell can spell well.
4. Ned Kent has a cent.
5. Shall Ned spend the cent? Yes.
6. Nell sent Bess a .
7. Bess sent Nell a fan.
8. Ben lent Ned the red sled.
9. Ned sent Ben an .

---

th <sup>h</sup> en	l <sup>h</sup> ess	b <sup>h</sup> elt	b <sup>h</sup> est
th <sup>h</sup> em	b <sup>h</sup> less	f <sup>h</sup> elt	j <sup>h</sup> est
w <sup>h</sup> en	d <sup>h</sup> ress	m <sup>h</sup> elt	n <sup>h</sup> est
w <sup>h</sup> en	p <sup>h</sup> ress	w <sup>h</sup> ent	r <sup>h</sup> est


---

1. Fred sent Bess a pen.
2. Frank has a red belt.
3. Can Nat mend the ~~car~~?
4. Yes, Ben shall lend Nat that.
5. Has Nat the tacks? Yes.
6. Ned sent Sam a hen.
7. The hen has a nest.
8. Can that rat get at the nest?  
Yes.
9. Then Dash shall catch the rat.

---

bid	Tim	pit	dig
kid	dim	bit	big
did	him	hit	pig
lid	rim	lit	wig



---

1. Tim has fed the pigs.
2. Did Ned mend that tin pan?
3. Did Tim dig that well?
4. (Yes) with his big pick.
5. That man's hat fell in the well.
6. Did Will get it? (Yes)
7. Did the man thank him?
8. The man sent him a .
9. Has Ann lit the lamp?

Diek ring link fling  
 piek sing pink sling  
 sick bring drink swing  
 tiek cling wink sting

1. Is Diek ill?
2. Yes; Diek has had a chill.
3. Six eggs in Speek's nest!
4. The nest is in the shed.
5. Nat's pig is in the pen.
6. Jaek is in the swing.
7. Ring the bell, Frank.
8. Ben will lend Ned a pen and ink.

hint	fill	dish	lift
mint	hill	fish	sift
tint	till	wish	skiff
print	Will	dish	stiff

1. Will is a big .
2. Will can lift that .
3. Dick has a skiff.
4. Dick lets Bell sit in his skiff.
5. Bell can catch a fish.
6. Can Bell catch fish with a pin?
7. Yes, with a bent pin.
8. Did Will send Nell that pink?
9. Yes, Will sent it.

## LESSON XVI

① this	thin	thick	① this
with	think	things	thin
① this	thing	think	with
with	thin	thick	thing

1. A thick stick. A bad trick.
2. ~~This is sick.~~
3. Frank will bring him a drink.
4. Let Nell sit in the swing with Will.
5. Swing them, Dick.
6. Did Trip spill this ink?
7. Nell thinks Jip did it.
8. Yes, Jip spilt it.

hop	lot	dog	bob
top	not	hog	Rob
mop	hot	log	job
pop	eot	fog	sob

1. This is a red top.
2. It is Rob's top.
3. Can Rob spin the top?
4. Tom has a black dog.
5. Is that a fox in the lot?
6. It is not; it is Tom's dog.
7. Tom's dog is as big as a fox.
8. Rob's dog is in that big box.
9. The dog has a bed in the box.

l <u>ö</u> ck	t <u>ö</u> ss	s <u>ö</u> ng	f <u>ö</u> nd
r <u>ö</u> ck	R <u>ö</u> ss	l <u>ö</u> ng	p <u>ö</u> nd
cl <u>ö</u> ck	cr <u>ö</u> ss	g <u>ö</u> ng	cl <u>ö</u> th
fr <u>ö</u> ck	fl <u>ö</u> ss	pr <u>ö</u> ng	bl <u>ö</u> t

1. Stand bäck! That dog is cröss.
2. It is Tom's dog.
3. Töss the stick and let the dog get it.
4. Shall Pet sing a söng?
5. Yes; Pet is fönd of söngs.
6. Tom Röss sits in the swing.
7. Ann stands on a lög.
8. Nell sits on a röck.
9. Dash swims in the pönd.





---

Seōtt	shōt	cōst	Pōll
blōt	plōt	frōst	dōll
spōt	stōp	brōth	rōmp
trot	shōp	clōth	mōss

---

1. Spōt is a big dōg.
2. Rōb rōmps with him.
3. Spōt is not a crōss dōg.
4. Nēll hās a dōll.
5. It cōst tēn cents.
6. Rōb gōt it in a shōp.
7. Nēll will drēss the dōll.
8. Is that frōst on the **F**?
9. Yes, that is Jäck Frōst.

cl <u>o</u> ek	fr <u>o</u> st	bl <u>o</u> ts	st <u>o</u> ps
cr <u>o</u> ek	fr <u>o</u> m	sp <u>o</u> ts	sh <u>o</u> ps
fr <u>o</u> ek	br <u>o</u> th	sh <u>o</u> ts	d <u>o</u> lls
fl <u>o</u> ek	fr <u>o</u> gs	tr <u>o</u> ts	r <u>o</u> m <u>p</u> s

1. A big blaek blot.
2. Did Ann spill this ink?
3. (Yes) Ann let the  drop.
4. It has left a spot on the cloth.
5. Is that a moth on the lamp ?
6. (Yes) it is a big moth.
7. A moth has six legs and 4 wings.
8. That is a frog in the pond.
9. A frog can swim and hop.

---

eub	gūn	up	būt
hūb	fūn	eūp	eūt
rūb	rūn	pūp	hūt
tūb	sun	sūp	nūt

---

1. The sun is up.
2. Run, run! This is fun.
3. Let us stop and get a drink.
4. Fill this cup at the well, Ben.
5. It is hot in the sun.
6. Jack has nuts in his bag.
7. Did Mack spill his nuts?
8. Yes, the bag fell in the mud.
9. Let us help Mack pick them up.



---

dūck	hūng	sūnk	gūsh
tūek	rung	sunk	hush
clūek	sung	drunk	rush
stūek	stung	trunk	crush


---

1. The hēns clūek. The dūcks swim.
2. Hēns cānnot swim.
3. Dūcks cānnot clūek.
4. Hēns and dūcks cān rún.
5. Hās the bell rung?
6. Yēs, yēs; rún, rún, rún!
7. Frank hūng up his hāt.
8. The hāt fēn off the pēg.
9. Jip hās rún off with it.
10. Jip is a bad dog.

dūst      cūff      hūsh      būmp  
 mūst      mūff      mūsh      jūmp  
 rūst      pūff      hrūsh      lūmp  
 trūst      snūff      plūsh      pūmp

1. Bess has a muff.
2. It is a red plush muff.
3. Rob can jump.
4. Jump up on that stump, Rob.
5. Pet has mush and milk in  
that .
6. Pet is fond of mush and milk.
7. Shall Ann dust the ?
8. Yes, Ann shall dust them.
9. Tom must brush off the steps.

hūm	hūnt	hūmp	rūsts
sūm	blūnt	stūmp	dūsts
drūm	grūnt	sūch	hūnts
plūm	blūnt	mūch	pūfts

1. Hēns chūek and pigs grūnt.
2. The big dūek swims on the pōnd.
3. Bring Pet a mūg of milk.
4. This is a plūm.
5. Jāek has a gun and a drūm.
6. This ~~is~~ has a hūmp on its bāek.
7. A blūnt pin will nōt priek.
8. A dull ax will nōt cūt.
9. A  will rūst if it is left in the wet.

---

book	took	good	foot
hook	brook	hood	soot
cook	shook	wood	wool
look	crook	stood	wool

---

1. Frank sent Sam a book.
2. Let us look at Sam's book.
3. Hang the man's hat on this hook.
4. Jack took Mab in the woods with him.
5. Jack is a good lad.
6. Mab has on a red hood.
7. Sam can catch fish in the brook.
8. Nat has run a tack in his foot.

bow out brow down  
 cow gout plow town  
 how pout shout brown  
 now rout shout crown

1. The cow is in the lot.
2. Let Dash out. Bow-ow-ow!
3. How loud Frank shouts!
4. Fred has a brown hat.
5. Jack went down town.
6. Ned Brown is a stout lad.
7. Ned can plow.
8. How wet it is!
9. Ned must not plow when it is wet.



---

boy	oil	coin	moist
joy	boil	join	hoist
Roy	soil	joint	joist
toy	toil	point	moist

---

1. Roy is a good boy.
2. Floy has a toy bank.
3. Shall the cook boil an egg?
4. Let us join the boys on the hill.
5. Pet must not soil that book.
6. Hoist the flag, boys.
7. Roy has six coins in his bank.
8. This soil is moist.
9. Let us plant pinks in it.

1. Tip is a pug dog.
2. Tab is a black cat.
3. Tab and Tip drink milk out of  
a tin pan.
4. Frank let a book drop on Tip's  
foot.
5. Tip went off and hid.
6. Tab found him in a big box  
in the wood shed.
7. Crook is a big brown owl.
8. His bill is black and bent.
9. This owl is Mab's pet.
10. Mab lets Crook swing in a big  
ring.
11. Crook has a string 'round his  
foot.
12. Owls can catch rats and fish.

- 
1. Frank sent Dan a box of nuts.
  2. Is the box in the shed? Yes.
  3. Bring them in and let us crack them.
  4. Can Dan lift the box?
  5. Yes, if Ben will help him.
  6. Let us lift Pet up on Dash's back.
  7. Now, run, Dash, run!
  8. Is not this fun, Pet?
  9. Dash is a good dog.
  10. Pet is fond of him.
  11. Dash can bring things in his mouth.
  12. Toss up a stick. Dash will catch it and bring it back.



1. Let us rest in the woods,  
Fred.
2. The sun is hot in town and  
on the hill.
3. Let us sit on this log and dress  
our dolls.
4. Mab's doll has a red dress and  
a brown hat.
5. Floy's doll is not as big as  
Mab's.
6. It is wax and has kid hands.
7. Floy will dress it in pink.
8. Look, look, the sun has set!
9. Is not that Frank on the hill,  
Floy?
10. Yes, and Dash is with him.
11. Let us run and catch them.
12. Bring the dolls, Floy.

- 
1. Sit still, Rob and Frank.
  2. The fish will swim off if boys run and shout.
  3. Rob has let his hook drop. It is in the brook.
  4. A boy can catch fish with a bent pin and a string.
  5. Rob has a string of trout.
  6. Did Rob catch them himself?
  7. Yes; with the hook Frank sent him.
  8. When did Rob catch them?
  9. Just now, down in the brook.
  10. Rob is proud of his fish.
  11. Ten big trout!
  12. The cook will broil them.

---

fādē	eāmē	eāgē	fācē
mādē	gāmē	pāgē	lācē
wādē	lāmē	rāgē	plācē
spādē	sāmē	stāgē	Grācē

---

1. Jānē is lāmē.
2. Jānē has a thin pālē fācē.
3. Grācē sent Jānē a .
4. Its nāmē is Frisk.
5. Rōb madē Frisk a eāgē.
6. Frisk will takē nūts frōm Jānē's hānđ.
7. Rōb ānđ Nēd run a rācē.
8. Rōb wāvēs his hāt āt Jānē.
9. Jānē sits āt the .

bākə Kātə blāmə blādə  
 cake gātə flāmə plātə  
 sake lātə shāmə grāpə  
 make dātə frāmə slātə


1. Lēt ūs mākə a eākə.
2. Kātə will bākə it.
3. Rōb gāvə Sām a slātə.
4. The slātə hās a red frāmə.
5. Shūt the gātə, Rōb.
6. Grācə mūst nōt swing ōn the gātə.
7. Jāməs hās a bōx ōf grāpəs.
8. (This) ▽ hās 4 blādəs.
9. Tāb's milk is in thāt tin plātə.

bē shē flēa bēas  
 hē bēe frēa sēas  
 mē sēe glēa trēas  
 wē wēe trēe thrēe



1. Sēe thāt big bēe.
2. Hē is in a būd ōn the trēe.
3. Will the bēe sting ūs?
4. Sit still and hē will nōt sēe ūs.
5. The bēe has 2 wings and 6 lēgs.
6. Is thāt a nēst in the trēe?
7. Yes, and it has thrēe ēgs in it.
8. Lēt ūs sēe the ēgs, Frank.
9. Bē still! The ~~is~~ is ōn the nēst.



kēap	hēad	bēat	hērē
peap	nēad	fēat	hērē
sleap	sēad	meat	thēsē
sleep	wēad	shēat	thēsē

1. Will has three pigs.
2. He keeps them in a pen.
3. He feeds them on .
4. Peep in the pen and see them.
5. The cat sleeps on the rug.
6. She has black feet.
7. Fred gave me these seeds.
8. Shall we plant these seeds?
9. Yes, let us plant them in this green box.

Ī rīdē mīlē bītē mīnē  
 Ī wīdē pīlē mītē finē  
 Ī sīdē filē kītē nīnē  
 Ī līkē smīlē mītē pīnē

1. Lēt ūs takē a rīdē.
2. This  is mīnē.
3. His nāmē is Jēt.
4. Hē is a finē .
5. Ī līkē him and hē līkēs mē.
6. Hē wīll nōt bītē mē.
7. Sēē mē pāt him ōn his sīdē!
8. Wē wīll rīdē a mīlē.
9. Thrēē ōf ūs cān sit ōn Jēt's  
bäck.

---

nīcē	bītē	tīmē	fivē
rīcē	kītē	dīmē	hīvē
mīcē	mītē	līmē	dīvē
slīcē	whītē	tīmē	drīvē

---

1. Sēē (this) kītē. Ī māde it.
2. Īt is red and whītē.
3. Īt hās a nīcē lōng string.
4. The framē is māde of pine.
5. (This) kītē is five timēs as big as Will's.
6. Ī like a big widē kītē.
7. Will's kītē is not as nice as mīnē.
8. Hē thinks hē hās a fine kītē.
9. Ī am glād hē likes it.

---

gō	rōdē	hōlē	rōpē
sō	rōsē	mōlē	hōpē
nō	nōsē	pōlē	mōpē
Jō	dozē	sōlē	rōpē

---

1. Hērē is a lōng rōpē.
2. Lēt ūs māke a swing.
3. Hō, hō, ūp wē gō!
4. Nēd gāvē mē a rōsē.
5. I hōpē it will nōt fādē.
6. Cān wē skātē ōn (this) pōnd?
7. Nō, the icē is nōt safē.
8. I sēē a hōlē in it.
9. Wē mūst nōt skātē ōn thīn icē.

jōkə nōtə tōnə stōrə  
 pōkə vōtə lōnə snōrə  
 wōkə mōrə bōnə stōvə  
 spōkə sōrə hōmə drōvə

1. The man in the store gave Dasha a bone.
2. Dasha dug a hole and hid the bone.
3. Jip dug it up and ran off with it.
4. That is a fine joke on Dasha.
5. Has the stove fire in it? Yes.
6. Will Jane bake us a cake in the stove?
7. No, she has not time.
8. She must go home.
9. We can get a cake at the store.

Sūē cūrē eūbē tūnē  
 dūē pūrē mūtē fūmē  
 hūē cūbē dūkē tūnē  
 eūē tūbē Dūkē fūmē

1. Cān Sūē sīng?
2. Yes, Sūē cān sīng fīyā tūnēs.
3. I cān sīng a tūnē.
4. I cān sīng the "U lōng" sōng.
5. Thāt pūg dōg is sīk.
6. Dūkē will cūrē hīm.
7. Cān Dūkē eūrē a sīk dōg? Yes.
8. This is a mūtē.
9. Whāt is a mūtē?

---

blūe	clūe	cūbes	tūnes
glūe	flūe	tūbes	cūres


---

1. Sēe this big flāg, Sūe!
2. It is rēd, white and blūe.
3. Bring mē the pot of glūe.
4. I will mēnd (this ~~is~~).
5. The glūe must bē soft.
6. I will mēlt it on the stōve.
7. Bring the glūe while it is hōt.
8. Glūe will nōt stīck if it is nōt  
soft.
9. I will mēnd Kātē's dōll while  
the glūe is hōt.


fōod sōon eool do  
 mood nōon pool to  
 rōom eōon spōol you  
 broom mōon stōol who

1. Do you like nuts?
2. Yes. Do you?
3. O, yes, I like nuts and grapes too.
4. Will you go home with me at noon, Grace?
5. Yes, I will go home with you, Rose.
6. We can get a big bag of nuts at home.
7. We can pick grapes from the vines, too.
8. Who gave you the nuts?
9. Frank gave them to me.



- 
1. Can you tell me of nine things  
that a hand can do?
  2. It can spin a top.
  3. It can dress a doll.
  4. It can black boots.
  5. It can make a cake.
  6. It can pick up a book.
  7. It can mend a dress.
  8. It can dig in the sand.
  9. It can sweep a room.
  10. It can make a fire.
  11. It can plant seeds.
  12. It can pat a dog.
  13. It can catch a .
  14. It can ring a bell.
  15. You see a hand can do more  
than nine things.
  16. We must use two hands to do  
most of these things.

1. Fred has a dog and a cat.
2. Can the dog run? No.
3. Can the cat catch a rat? No.
4. Can the dog growl? No.
5. Can the cat drink milk? No.
6. The dog and cat sleep in the same box.
7. Will the dog bite the cat?
8. No, he cannot bite.
9. Will the cat scratch the dog?
10. No, she cannot scratch.
11. How nice and tame Fred's pets must be!
12. But why cannot the dog run?
13. Why cannot the cat catch rats?
14. I will tell you why.
15. The dog is a tin dog. The cat is made of wood.

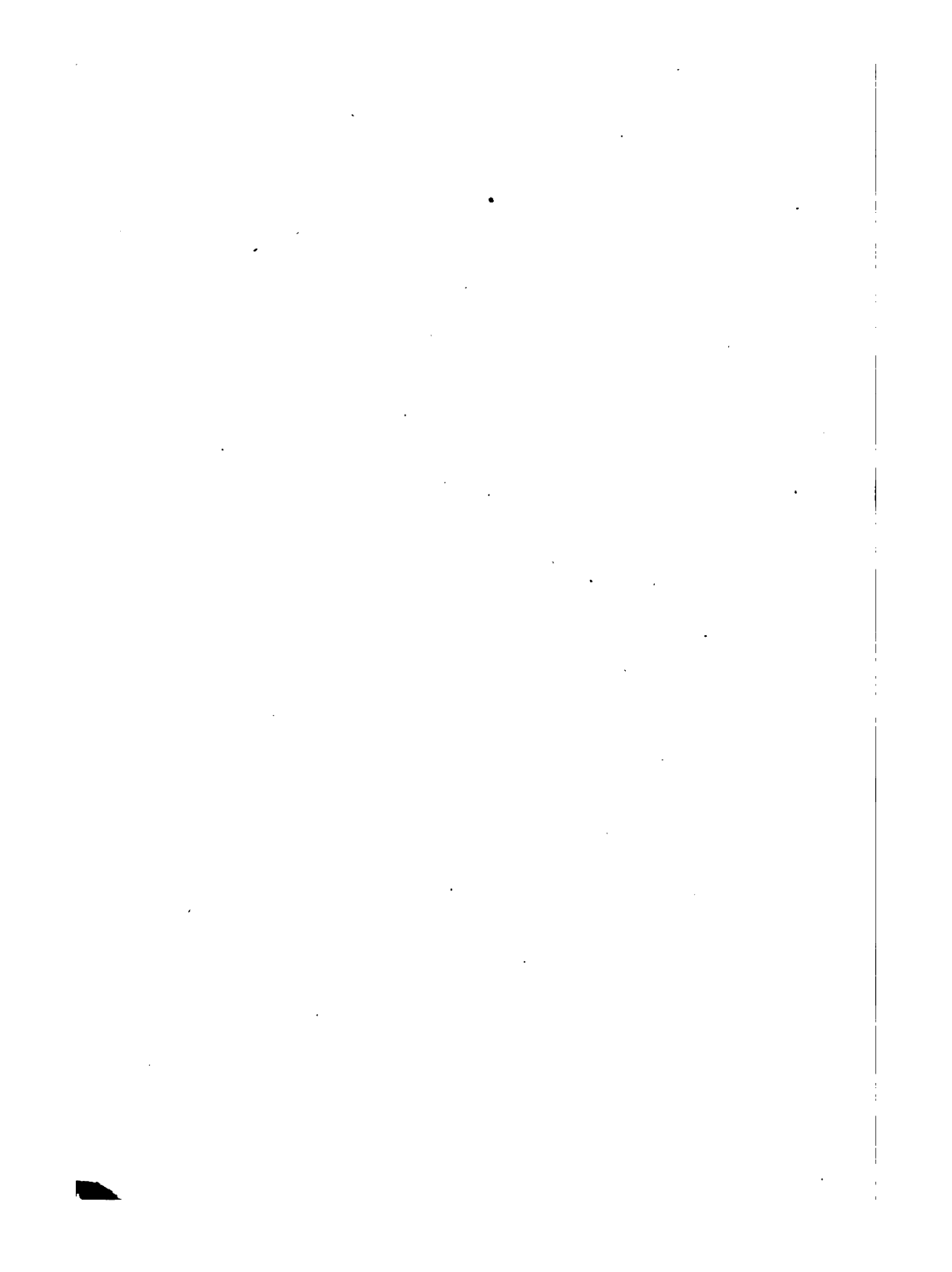
- 
1. Do you see this bell?
  2. Tell me how we can use a bell.
  3. A bell tells us when to get out of bed.
  4. A bell tells us when to go to school.
  5. A bell tells us when it is noon.
  6. A bell tells us when to go home.
  7. A bell tells Jane when to let us in.
  8. A bell tells us when to dine.
  9. A bell tells us when it is time to go to bed.
  10. A bell tells us when a  is on fire.
  11. A bell tells us when the fire is out.
  12. Can a bell tell us the time?

1. Here is a frog. He has 4 legs.
2. See him jump.
3. How odd he looks when he jumps.
4. He can swim, too.
5. He likes to swim in the pond.
6. He has a big mouth.
7. See him snap at that bug.
8. He has round spots on his back.
9. He can hop out on the sand.
10. Can a frog sing?
11. No, he cannot sing.
12. He makes such an odd sound.
13. It sounds to me like  $\bar{g}$ ,  $\bar{g}$ ,  $\bar{g}$ .
14. Frog, frog, do not hide in the mud.
15. Let me see you jump up on that log.

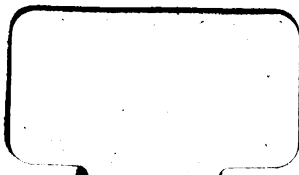
1. Do not cry, Sue.
2. I broke my doll's nose.
3. How did you do it?
4. I let it slip out of my lap.
5. It fell on the stone steps.
6. Do not cry. I will mend it.
7. But see that big hole in its  
face!
8. How can you fill that up?
9. I do not like to see a hole in  
my doll's face.
10. Run and bring me the pot of  
glue.
11. We will soon mend the doll.
12. But can you fill up the hole?
13. Yes, I think I can.
14. But you cannot hide the  
crack.
15. No, but you will not mind  
that.

1. Let us go into the woods.
2. The nuts must be ripe, now.
3. The boys must shake the nuts down.
4. Bell and Floy must fill the bags.
5. Let us run a race.
6. Will you take Bell's hand, Rob?
7. I will help Floy.
8. Let us count three and then run. Here we go!
9. Stop, stop! Floy's hat is lost.
10. When did it drop off, Floy?
11. I cannot tell, Frank.
12. We must go back and look.
13. Here it is.
14. Thank you, Frank.
15. Bell and Rob will win this race.
16. But we will win the next time, Floy.

Vertical line on the left side of the page.









Next to our Flag, Protect  
Our Mother Tongue.